



Youth Behavioral Health Coordination Project Work Group

Meeting Summary, 4/28/2015

I. General Updates

- Winfried reminded the team that we have yet to complete 4 of our grant deliverables: work flow detail, screening tool(s) selection, pilot site selection and the resource inventory
- Lynn provided an update on her Thurston County Board of Health presentation about the pilot; feedback was positive

II. Initial Outreach to Schools

- The team finalized the list of questions and outreach schools (see separate attachment)

III. Process Improvement

- We discussed opportunities to improve our current team process, including:
 - Agreement that we proceed with decisions made by the group rather than revisit/churn on issues when member feedback comes in after the fact (example: criteria)
 - Need to include school partners on team meetings when pilot sites are selected
 - Inherent tension for both this pilot team and within the broader Council in terms of the clinical verses community perspective
 - Need to clarify/detail the pilot's workflow

IV. In-Person Meeting Presentation

- The team agreed to the following key decisions/outcomes for our in-person meeting on **May 12, 1-4pm**:
 - Create a detailed workflow: Outline specific roles and responsibilities (who does what?)
 - Review recommendation by behavioral health lead about what screening tool(s) we should use; make decision
 - Make progress on selecting pilot sites, specifically:



- Narrow down the list—cross off schools from our outreach list that are not interested in participating in the pilot; and
- Use our agreed upon criteria to do an initial ranking of schools we have already had an opportunity to speak to/learn from (initial weighting and sorting)

V. Summary and Next Steps

- Lynn and Julia to do an initial outreach to identified schools
- All team members are invited to email ideas/sketches regarding workflow (what do you envision the activities and workflow to be?)
- Next meeting is **May 12 from 1-4pm**; CHOICE to forward details