



Youth Behavioral Health Coordination Project Work Group

Meeting Summary, 5/22/2015

I. Prior Meeting Outcomes

The group reviewed the Meeting Summary from 5/12/15, and reiterated adamancy about assigning one case manager per student. The group also recognizes that the work flow created last week may not be a “one size fits all” model, but should be an adaptable learning lab that can be scaled to fit different schools in the future. Facilitators also gave reminders that this project should focus on coordinating and augmenting existing resources and should not necessarily rely on obtaining new funding.

II. Pilot Sites

Looking at the CPAA School Pilot Selection Matrix, the group decided to remove four schools based on the criteria of not being ACEs “hotspots.” These schools are moved to a second tier, and may be contacted again should the other site options fall through:

- Helen’s Elementary School (Cowlitz)
- Monticello Middle School (Cowlitz)
- Kelso High School (Cowlitz)
- Ocosta Junior & Senior High School (Grays Harbor)

Several schools still need follow up to assess interest:

- Wahkiakum Elementary, Middle and High Schools (Wahkiakum; Julia)
- South Bend Elementary, Middle and High Schools (Pacific; Lynn)
- Tumwater Middle School (Thurston; Megan to follow-up)

Once we have a complete assessment of interest, the group would like to analyze the options based on weighted criteria. For further discussion: how will we weight the agreed-upon criteria for choosing sites? The group did agree that the feeder school criteria should have less weight right now, since running the pilot will build enthusiasm within the school districts and possibly lead to feeder school interest later on.

The team agrees that the urban options are very limited, but we have a good mix of age levels and counties represented in the current list.



III. Project Plan

1. After reviewing the draft project plan, the group agreed that an 18-month project period that includes an entire school year will be more attractive to schools and will provide more opportunity for learning from the pilot. While starting this September is not feasible, it may work well to start a ramp-up, promotion, and initial implementation in January 2016, and then continue the pilot with the bulk of implementation work happening in the 2016-2017 school year.
2. The facilitators also want the group to start thinking about how to tell the story once the pilot project period is over. This is a consideration for further down the line, but we want to make sure that our work is summarized in a way that is useful so that we and others can learn from the project. We should start thinking about how we would put together a case study, or some other kind of report.

IV. Summary and Next Steps

Our next meeting is **June 4, 3–4pm** via conference call.

Dial-in: **1-860-970-0300; 8945714#**

Assignments:

- Megan, Julia and Lynn will complete follow-up with remaining schools listed to gauge their interest & current landscape.
 - o Wahkiakum Elementary, Middle and High Schools (Wahkiakum; Julia)
 - o South Bend Elementary, Middle and High Schools (Pacific; Lynn)
 - o Tumwater Middle School (Thurston; Megan to follow-up)
- CHOICE team will update the pilot site matrix (removing Cowlitz and Grays Harbor schools) based on the decision in today's meeting, and update the draft work plan to encompass an 18-month project period.