



Youth Behavioral Health Coordination Project Work Group

Meeting Summary, 10/13/2015

I. Review Progress

Team members gave updates about their progress of discussions and planning with the pilot site school districts:

Julia Kintz with ESD 112 provided an update about John C. Thomas Middle School in Wahkiakum County. There was a meeting over the summer with the superintendent, school nurse, and health and human service representatives. The meeting went well and was informative, and the school district had questions that seem to be common themes among the pilot sites regarding next steps moving forward and where financing will come from.

Dr. Phyllis Cavens shared that Monticello Middle School in Cowlitz County has an RN working as the point person for referrals of students. Additionally, Dr. Cavens shared the workflow being utilized in this pilot site, which includes RN referral, screening of students using the established metrics list for behavioral health screening, followed by care coordination next steps.

Lynn Nelson with ESD 113 attended a follow-up meeting with the Pioneer School District superintendent to further discuss project objectives and next steps. The team at Pioneer is supportive at this point and is hopeful that development of the project will resolve the common questions of resource need.

Along with the Pioneer School District outreach, Lynn has been working to gather more information and commitment from the Tumwater School District and Black Lake Elementary School. Superintendent John Bash expressed an idea that a different site may be more appropriate, and has been discussing a potential switch with Lynn. Staff will keep the team up-to-date on changes and progress.

The team has reported back many common themes, questions, and concerns voiced during meetings with superintendents and school officials. These include:

- Availability of resource assistance
- Program financing
- Administrative capacity (case manager, partner for care coordination)
- Location concerns (transportation, resource availability)

Next Steps: Elise Reich with Molina will identify providers who specialize in child behavior as well as pediatricians and PCPs who work with patients in each pilot community.



II. Workflow Models

To address the common themes expressed during outreach meetings, the team agreed that each pilot site would identify a core group of team members that have strong community and school connections in order to have a continuous dialogue regarding the project. The team identified common areas that these groups could assist with in each pilot location including:

- Providing assistance with partnerships, resource availability, gaps, and needs
- Local forum configuration (public health department, PTA, community leaders, etc.)
- Developing relationships, connecting partners, and communicating project developments

Next Steps:

- CHOICE staff will work with all four pilot communities to develop community work groups and develop a “road map” of the process to schedule meetings, make connections, and effectively communicate about the project.
- Once the smaller work groups are assembled, each group will be asked to identify:
 - Similar programs in place within the school district
 - What current resources exist
 - Where current gaps are
 - Who the available partners are

III. Metrics Development

The team decided to review the metrics list developed with new measures during the next meeting.

IV. Next Steps

- a. Establish community workgroups that are cross sectoral for each pilot site
- b. Develop workflow models for each pilot site
- c. Elise Reich with Molina will identify providers who specialize in child behavior as well as pediatricians and PCPs who work with patients in each pilot community.
- d. The next meeting will be:
 - i. **Friday, October 30, 2015; 2:00-3:00PM**